



CAPITAL TUITION GROUP.

(GL 11+ STYLE) ENGLISH PRACTICE PAPER 1

An original resource by Capital Tuition Group

Overview

The entirety of this resource is original content.
Students ideally will be given 50 minutes to complete the paper.

Question Pages 1-9.

Answer sheet 10.

Marking Scheme 11

Please read this passage thoroughly and respond to the questions on the subsequent pages.

Tommy & the test

Tommy had always struggled with his confidence. He was a bright kid, but he had a habit of second-guessing himself, of letting his doubts and fears get the best of him. He had a big test coming up, the kind that could make or break his future. He knew he had to pass it, but he wasn't sure if he could.

The night before the exam, Tommy's nerves were in overdrive. He tried to study, but his mind kept wandering, filled with thoughts of failure and disappointment. He lay in bed, staring at the ceiling, wondering what would happen if he didn't pass. Would he be able to recover? Would he be able to find another path in life?

The next morning, Tommy arrived at the exam centre feeling sick to his stomach. He looked around at the other students, all of them chatting and laughing, seemingly without a care in the world. Tommy felt like he was the only one who was struggling, the only one who didn't belong.

As he sat down at his desk and began to read the test questions, Tommy's doubts came flooding back. He felt like he didn't know anything, like he was going to fail miserably. He started to panic, his heart racing and his hands shaking.

But then something strange happened. As he read through the questions, he began to recognize some of the material. He remembered studying it, and suddenly he felt a glimmer of hope. Maybe he could do this after all.

Tommy took a deep breath and started to answer the questions. As he wrote, he felt his confidence growing. He remembered other tests he had aced, other times he had surprised himself with his own abilities. He started to feel like he belonged in that exam room, like he was just as smart as everyone else.

Hours later, as he handed in his completed test, Tommy felt exhausted but exhilarated. He knew he had given it his all, and even if he didn't get a perfect score, he knew he had done his best. As he walked out of the exam centre, he

felt a sense of pride that he had never felt before. He had faced his fears, conquered his doubts, and come out on top.

When the results came in a few weeks later, Tommy was overjoyed to see that he had passed with flying colours. He had done it! He had proven to himself that he was capable of great things, that he had the strength and the smarts to achieve whatever he set his mind to. From that day forward, Tommy's confidence never wavered. He knew that he was a success, no matter what anyone else said.

1. What was Tommy's biggest struggle when it came to taking tests?

- a) He didn't study enough
- b) He had a habit of second-guessing himself
- c) He was always nervous
- d) He didn't understand the material

2. What type of test did Tommy have coming up?

- a) A small quiz
- b) A mid-term exam
- c) A final exam
- d) A test that could make or break his future

3. How did Tommy feel the night before the exam?

- a) Relaxed and confident
- b) Overjoyed and excited
- c) Nervous and worried
- d) Calm and collected

4. How did Tommy feel when he arrived at the exam centre the next morning?

- a) Confident and relaxed
- b) Excited and energetic
- c) Nervous and sick to his stomach
- d) Overjoyed and proud

5. How did Tommy feel after he passed the test?

- a) Disappointed and ashamed
- b) Surprised and confused
- c) Exhausted but exhilarated
- d) Indifferent and apathetic

6. Which word is a synonym for "exhilarated" in the text?

- a) Anxious
- b) Delighted
- c) Disappointed
- d) Worried

7. Which word is a synonym for "proven" in the text?

- a) Confused
- b) Demonstrated
- c) Hesitant
- d) Unclear

8. Which of these words in the text is a verb?

- a) Strange
- b) Questions
- c) Recognise
- d) Glimmer

9. Which of these words in the text is a noun?

- a) Studying
- b) Growing
- c) Belonged
- d) Smart

10. Which of these words in the text is an adjective?

- a) Deep
- b) Breath
- c) Answer
- d) Confidence

Within this passage, there may be some misspelled words. Each numbered line will have either no mistakes or one mistake. Locate the word group that contains the error and indicate the corresponding letter on your answer sheet. If there are no errors, select option N on your answer sheet.

All about: Birds.

11.

Birds are an excellent example of the variety of species that exist in our

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|---|---|---|---|
| A | B | C | D |
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12.

environment. It is apparant that each bird has a specific category that it belongs

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13.

to, whether it's an amature bird watcher or an experienced ornithologist, all can

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14.

appreciate the beauty of these ancient creetures. Despite their average size,

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15.

some birds can be aggresive and pose a hindrance to other species. However,

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16.

most birds occupy a peacful community where they communicate and

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17.

accompany each other. It is necessary to equip oneself with a dictionary to

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18.

recognise the rhythm and rhyme of each bird's cherping. Watching birds occupy

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19.

their environment can be a marvellous lesiure activity and an opportunity to

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20.

develep a curiosity for nature.

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| A | B | C | D |
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Please read through this passage and respond to the subsequent questions.

Our Body.

The Human Body: An Amazing Machine

Our body is a remarkable machine made up of different parts that work together to keep us alive. From the brain to the heart, each part plays an important role in our daily lives. Here are some subheadings to learn more about the human body.

The Brain: The Control Centre

The brain is the control centre of the body. It is responsible for controlling all the other parts of the body and allows us to think, move and feel. The brain is divided into different parts that each controls a specific function, such as the cerebrum, which controls our thoughts and actions, and the cerebellum, which controls our balance and coordination.

The Heart: The Pumping Station

The heart is the most important organ in our body. It is responsible for pumping blood to all parts of the body, providing them with oxygen and nutrients they need to function properly. The heart is a muscular organ located in the chest and beats around 70 times per minute.

The Lungs: The Breathing Machine

The lungs are responsible for breathing, which is a process that supplies oxygen to the body and removes carbon dioxide. When we breathe, air enters our nose and mouth and travels down the windpipe into the lungs. The lungs then transfer oxygen into the bloodstream, which is then carried throughout the body.

The Digestive System: The Food Processor

The digestive system is responsible for breaking down the food we eat into smaller pieces and absorbing nutrients from them. It is made up of different organs, such as the mouth, oesophagus, stomach, small intestine, and large intestine. Each organ plays a crucial role in the digestive process.

The Muscles: The Movers

The muscles are responsible for our body's movement. They are attached to the bones in our body and contract and relax to allow us to move our body parts. Muscles are divided into two types, voluntary and involuntary, which means some muscles we can control, like the muscles in our arms and legs, while others work automatically, like the muscles that control our heartbeat.

In conclusion, the human body is an amazing machine that works seamlessly to keep us alive and healthy. Understanding how our body works and taking care of it is essential for a healthy and happy life.

Respond to the following questions, referring to the passage if necessary. Select the most suitable answer and indicate its corresponding letter on your answer sheet.

21. What is the function of the lungs in the human body?

- a) To pump blood
- b) To digest food
- c) To breathe in oxygen and remove carbon dioxide
- d) To control our thoughts and actions

22. Which part of the body controls all the other parts?

- a) The heart
- b) The lungs
- c) The brain
- d) The muscles

23. Which organ is responsible for pumping blood to all parts of the body?

- a) The liver
- b) The heart
- c) The pancreas
- d) The spleen

24. What are the two types of muscles in the human body?

- a) Voluntary and involuntary
- b) Red and white
- c) Smooth and skeletal
- d) Cardiac and skeletal

25. What is the location of the heart in the human body?

- a) The abdomen
- b) The head
- c) The chest
- d) The back

26. What is the role of the digestive system in the body?

- a) To absorb nutrients from food
- b) To control the heartbeat
- c) To allow us to move our body parts
- d) To control our thoughts and actions

27. What is the function of the cerebrum in the brain?

- a) To control balance and coordination
- b) To control thoughts and actions
- c) To control the heartbeat
- d) To control breathing

28. Which of these words means the same as 'allow'?

- a) stop
- b) permit
- c) cease
- d) prevent

29. Which word is a synonym for "remarkable" as used in the text?

- a) Substantial
- b) Insignificant
- c) Impressive
- d) Insignificant

30. Which word is a synonym for "seamlessly" as used in the text?

- a) Flawlessly
- b) Haphazardly
- c) Disjointedly
- d) Unevenly

31. Which word is a synonym for "crucial" as used in the text?

- a) Insignificant
- b) Extraneous
- c) Trivial
- d) Essential

32. Which word is a synonym for "function" as used in the text?

- a) Malfunction
- b) Process
- c) Breakdown
- d) Failure

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This passage may contain errors regarding *capital letters* and *punctuation*. Each numbered line will either have no mistakes or one mistake. Identify the word group that contains the error and indicate the corresponding letter on your answer sheet. If there are no errors, select option N on your answer sheet.

Lilly's new puppy.

33. lily had always wanted a dog, so when she saw the little puppy in the pet store,

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| A | B | C | D |
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34. she knew she had to have him. She brought him home and named him max.

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35. the little ball of fur was so cute and playful, he quickly became the centre of

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36. attention in their house. Max loved playing fetch cuddling on laps, and

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37. exploring his new surroundings. lily spent countless hours training him and

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38. taking him on walks, teaching him to sit stay, and come when called. Watching

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39. Max grow and learn brought so much joy to Lily's life and she couldnt imagine

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40. life without her new puppy

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| A | B | C | D |
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Student answer sheet

| | | | | | |
|-----|---|---|---|---|---|
| 1) | A | B | C | D | |
| 2) | A | B | C | D | |
| 3) | A | B | C | D | |
| 4) | A | B | C | D | |
| 5) | A | B | C | D | |
| 6) | A | B | C | D | |
| 7) | A | B | C | D | |
| 8) | A | B | C | D | |
| 9) | A | B | C | D | |
| 10) | A | B | C | D | |
| 11) | A | B | C | D | N |
| 12) | A | B | C | D | N |
| 13) | A | B | C | D | N |
| 14) | A | B | C | D | N |
| 15) | A | B | C | D | N |
| 16) | A | B | C | D | N |
| 17) | A | B | C | D | N |
| 18) | A | B | C | D | N |
| 19) | A | B | C | D | N |
| 20) | A | B | C | D | N |
| 21) | A | B | C | D | |
| 22) | A | B | C | D | |
| 23) | A | B | C | D | |
| 24) | A | B | C | D | |
| 25) | A | B | C | D | |
| 26) | A | B | C | D | |
| 27) | A | B | C | D | |
| 28) | A | B | C | D | |
| 29) | A | B | C | D | |
| 30) | A | B | C | D | |
| 31) | A | B | C | D | |
| 32) | A | B | C | D | |
| 33) | A | B | C | D | N |
| 34) | A | B | C | D | N |
| 35) | A | B | C | D | N |
| 36) | A | B | C | D | N |
| 37) | A | B | C | D | N |
| 38) | A | B | C | D | N |
| 39) | A | B | C | D | N |
| 40) | A | B | C | D | N |

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Marking Scheme

| | | | | | |
|-----|---|---|---|---|---|
| 1) | A | B | C | D | |
| 2) | A | B | C | D | |
| 3) | A | B | C | D | |
| 4) | A | B | C | D | |
| 5) | A | B | C | D | |
| 6) | A | B | C | D | |
| 7) | A | B | C | D | |
| 8) | A | B | C | D | |
| 9) | A | B | C | D | |
| 10) | A | B | C | D | |
| 11) | A | B | C | D | N |
| 12) | A | B | C | D | N |
| 13) | A | B | C | D | N |
| 14) | A | B | C | D | N |
| 15) | A | B | C | D | N |
| 16) | A | B | C | D | N |
| 17) | A | B | C | D | N |
| 18) | A | B | C | D | N |
| 19) | A | B | C | D | N |
| 20) | A | B | C | D | N |
| 21) | A | B | C | D | |
| 22) | A | B | C | D | |
| 23) | A | B | C | D | |
| 24) | A | B | C | D | |
| 25) | A | B | C | D | |
| 26) | A | B | C | D | |
| 27) | A | B | C | D | |
| 28) | A | B | C | D | |
| 29) | A | B | C | D | |
| 30) | A | B | C | D | |
| 31) | A | B | C | D | |
| 32) | A | B | C | D | |
| 33) | A | B | C | D | N |
| 34) | A | B | C | D | N |
| 35) | A | B | C | D | N |
| 36) | A | B | C | D | N |
| 37) | A | B | C | D | N |
| 38) | A | B | C | D | N |
| 39) | A | B | C | D | N |
| 40) | A | B | C | D | N |

Please be advised that this resource is intended solely to simulate the format and structure of the GL 11+ Assessment. It should not be considered a substitute for actual GL/GL 11+ materials.



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